



BOOTH UC

CONNECT



Teachable *Moments*

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Booth UC Connect Magazine is published two times yearly. We want to share the good news of what has been happening at Booth University College.

As the name of the publication suggests, Booth UC thrives on our connections between instructors and students and between theory and practice. Equally valued are the linkages between this institution and learning partners across Canada and around the world. And then there are the connections with people like you. Together, we are shaping the future.

William and Catherine Booth University College, rooted in The Salvation Army's Wesleyan theological tradition, brings together Christian faith, rigorous scholarship and a passion for service. The University College educates students to understand the complexities of our world, to develop the knowledge and skills necessary to be active contributors to society, and to know how Christian faith compels them to bring hope, social justice and mercy into our world.

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BOOTH
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EDUCATION FOR A BETTER WORLD



INTERIM PRESIDENT'S MESSAGE

The 20th century American theologian Reinhold Niebuhr once said, "Nothing that is worth doing can be achieved in our lifetime; therefore we must be saved by hope." Niebuhr was pointing us beyond the focus on the immediate that so dominates our thinking. We tend to expect quick results, immediate dividends and short-term returns on our investments. But as Booth University College approaches its 40th anniversary in 2022, I am acutely aware of the wisdom of Niebuhr's observation.

Proverbs 3:5-6

*Trust in the Lord
with all your heart,
and do not rely
on your own insight.*

*In all your ways
acknowledge him,
and he will make
straight your paths.*

Building a university is a painstaking task. It requires vision, sweat, some tears and immense commitment from a host of people. It also requires the patience to build the institution brick-by-brick, and it takes time. There is no shortcut, no easy path. Building a university is not for the chicken-hearted.

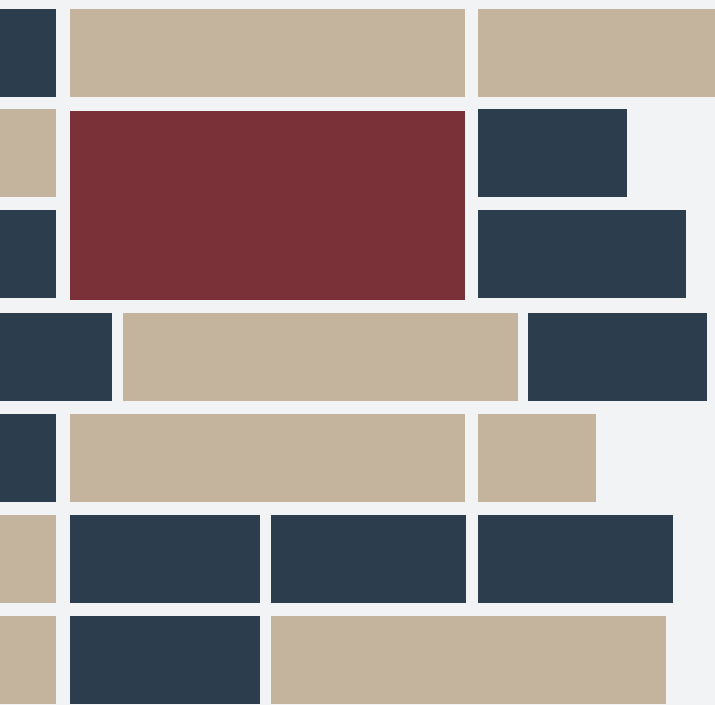
This year we are launching a fund-raising campaign called "Bricks in the Bistro" through which donors can "purchase" bricks in Booth Bistro to help us build Booth UC into the institution we envision it to be. You can read more about this campaign in this edition of *Connect*.

This issue features an interview with Commissioner Rosalie Peddle who graduated from Booth UC with a B.A. degree. Now serving the International Salvation Army alongside her husband, General Brian Peddle, Commissioner Peddle talks fondly of her experience at Booth UC and the impact it has had upon her ministry.

You also will read about an exciting new program that will be launched in the next year, a B.A. in Community and Urban Transformation Studies. This is the next step in our development of Booth UC as a Christian University of Humanity.

So, buy a brick or two and help us to build Booth UC into an institution whose impact will be felt beyond our lifetime.

Donald E. Burke, Ph.D.
INTERIM PRESIDENT
AND PROFESSOR OF BIBLICAL STUDIES



BUILD A BETTER BOOTH UC WITH HOPE, MERCY AND JUSTICE

Our Bricks in the Bistro Campaign gives you the opportunity to purchase a brick on our donor wall, and commemorate you, your family, or honour a loved one or a graduate.

As part of our 2'6" x 10' donor wall in the Booth UC Bistro, your brick could also recognize your grad class or favourite professor.

If you support Education for a Better World, then join us on the Bricks in the Bistro Donor Wall.

All donations will be directed to The Education for a Better World Annual Fund.



BOOTH
UNIVERSITY
COLLEGE

A close-up photograph of a man with a beard and mustache, wearing a yellow mesh cap and a green jacket. He is looking down with his hands clasped together. The background is a soft, out-of-focus outdoor setting.

“What is the City

but the people?”
- William Shakespeare

According to the United Nations, approximately 55 percent of the world’s population currently live in urban areas or cities. This figure is set to rise to 68 percent over the coming decades. While this kind of statistic may appear mundane, the implications of such a vast transition to urban living are far-reaching.

Often, as in many Canadian cities including Winnipeg, urban regions are marked by complex social diversity, striking contrasts of wealth and poverty and a challenging array of planning and environmental dilemmas. Therefore, as more and more of the world moves to urban living, knowing how cities function, their social, economic and political complexities, the current and future concerns of their residents becomes more and more important.

“Development is good for the city, but a lot of times it’s being done in the guise of making things better ... we need to ask who that ‘better’ is for?”

- Dr. Aaron Klassen, Assistant Professor of Sociology.

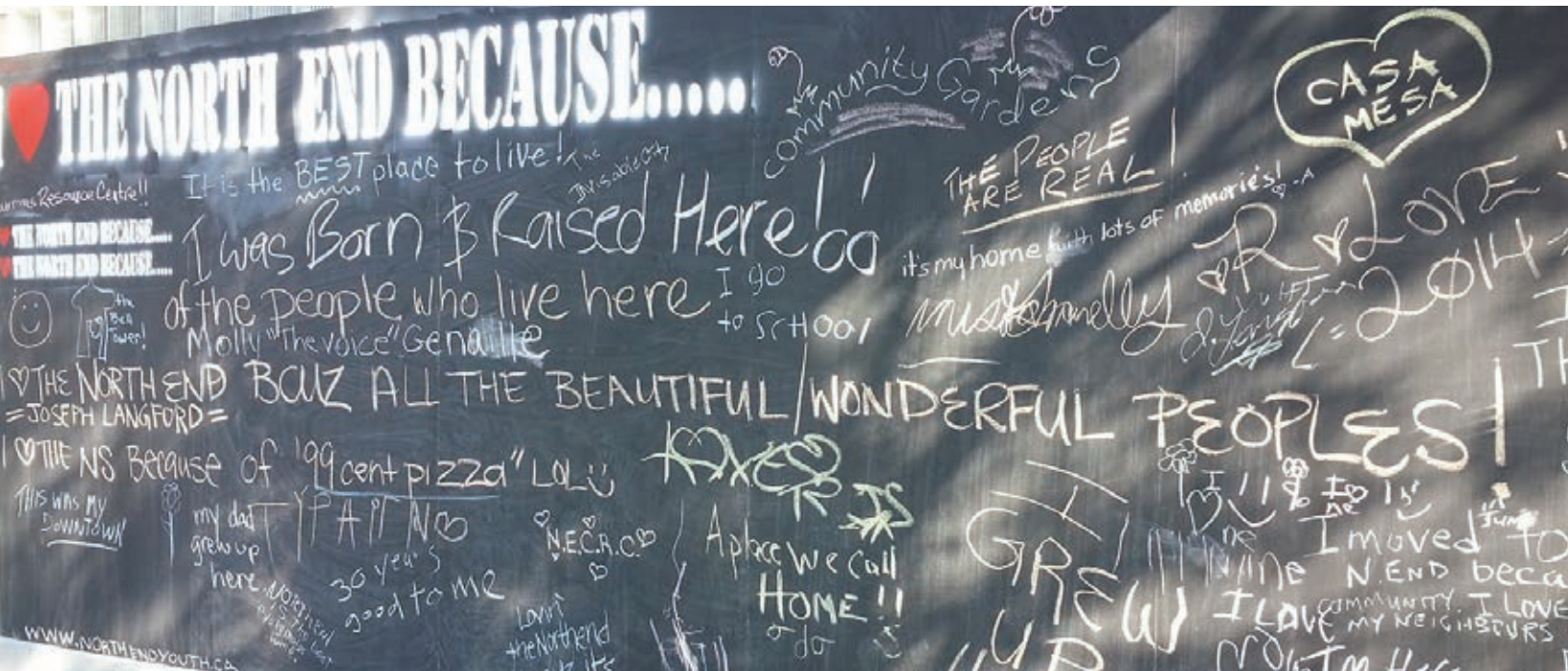
This is where Booth UC's new Community and Urban Transformation Studies program comes in, however, with a slightly different focus. "We are emphasizing a transformational approach," explains Dr. Aaron Klassen, Assistant Professor of Sociology. "Not only will we be encouraging students to study and experience cities, to understand issues like poverty and health, we want them to be able to contribute some kind of change."

Urban Studies is a vibrant and growing area of study in many universities. Booth UC's Community Urban Transformation Studies program will be a four year, interdisciplinary Bachelor of Arts degree. Courses such as the Social Life of Cities, the Indigenous Experience in Winnipeg's Inner City, and Perspectives on Theology of Social Justice will cover a myriad of topics. There will also be applied options which will allow students to work in the field in various communities of Winnipeg.

"Being located in the heart of downtown Winnipeg gives Booth UC a particular advantage for an Urban Studies program," says

"If your starting point is a complex inner-city neighbourhood as diverse as ours, you can't help but learn from such a dynamic environment."

- Dr. Michael Boyce, VP Academic and Dean



Dr. Michael Boyce, VP Academic and Dean. "If your starting point is a complex inner-city neighbourhood as diverse as ours, you can't help but learn from such a dynamic environment."

Winnipeg's inner-city is home to many people, neighbourhoods, cultures and communities. Yet, it also faces many poverty-related conditions like lower graduation rates, higher unemployment, homelessness, and systemic barriers. Children and youth make up a large portion of the population, as do Indigenous, recent immigrant and low-income families. Urban Studies students will be challenged to think critically about the political and economic decisions being made that directly effect the inner-city.

"It's pertinent," concludes Dr. Klassen. "In the last 20 years, there's been so much development, and while development is good for the city, a lot of times it's being done in the guise of making things better, but we need to ask who that 'better' is for?"

Booth UC's program will aim to connect students with the people and organizations who live and work in the inner-city, teach students about the stereotypes, barriers, and marginalization experienced by the community, and give students the opportunity to build relationships and help bring about change and reconciliation.

An example of this kind of connection is the partnership Booth UC has with the Mosaic Newcomer Family Resource Centre. Some of our students, including alumna Christiane Voss (BA/20), have done field placements at the centre. "The opportunity to meet and help people from all over the world was priceless," says Christiane. "I met a woman who used to live in a refugee camp with her family. It was a blessing to see how grateful she was to be in a safe environment, making plans and looking forward to a successful future. These experiences, as well as our discussions in class, added meaning to my understanding of hope and justice." 🇨🇦

Online Learning: A Year in Review

When the pandemic hit Winnipeg back in March, Booth UC's Crisis Management Team made the decision to move classes online. At the time, it was a huge shift into the unknown. Some professors had taught online before, some had not, and the students were asked to make huge adjustments on the fly. "The change was overwhelming at first," describes Booth UC student, Marla Warkentin. "But once things started to settle and become routine it was less scary to think about. I know that my professors want the best outcome for everyone."



Then, in the summer, we chose to continue with online delivery for all of our 2020 fall term classes. Classrooms were equipped with upgraded video conferencing technology, our campus remained closed with in-person visits by appointment only, and mandatory mask use was put in place for common areas.

"We decided that the best way to serve our students and the whole Booth UC community was through this virtual method of delivery," explains Dr. Boyce, VP Academic and Dean. "That's how we'll keep each other safe and that's how our students will get the best education possible."

At the time, an informal online poll of students resulted in many positive reactions with statements such as, "We like it! So far so good." and "It's great. Glad to be in online classes." Understandably, some had mixed feelings, "I miss being in class and seeing everyone." "It's going fine but I'm looking forward to being on campus again."

As the fall term drew to a close, and with the continued health and safety of the entire community in mind, Booth UC again decided that the best way to move forward for the 2021 winter term was online.

"Booth UC leadership is in constant dialogue about the best course of action during these times. The success of the fall term is what led us to make the decision," concludes Dr. Boyce.

"Our students have been doing remarkably well," adds Dr. Donald Burke, Interim President. "We set aside time to call and check in with every student, to hear how they're doing and discuss any concerns. We heard a lot of good, constructive feedback, and a lot of positive feedback."

And that brings us to today, the winter term of 2021. "While I would obviously rather see my students in person, teaching virtually has been great," says Assistant Professor of Psychology, Dr. Evan Curtis. "I'm grateful that Booth has invested in the technology we need to teach effectively, no matter where we are. I already run all of my research online, so really, why not teach as well!"

"We set aside time to call and check in with every student, and discuss any concerns. We heard a lot of good, constructive feedback, and a lot of positive feedback."

- Dr. Donald Burke, Interim President

We have been living with the pandemic for almost a year. While online learning has become somewhat "normal," we look forward to the day when our campus is active and bustling with students. Although we are not sure when that will be, we continue to be thankful for the dedication and commitment of our students, and the support of the entire Booth UC community. 🇨🇦

Building Connections while Isolated

Submitted by Rhonda Friesen, Dean of Students

How to build connection and a sense of community when everyone is isolated due to a global pandemic? This has been the challenge for the 2020-21 academic year! In these unprecedented times, Booth UC students are coming together in new ways to study, interact and encourage each other through the school term.

From the outset, Booth UC faculty, staff and students have engaged creatively to adjust to a new, online virtual environment. While rethinking program formats and learning new technology can be challenging, we are choosing to see the opportunities generated by this new environment. Our first thought has been to ensure students are equipped with the tools required for navigating a virtual community. This fall, Booth UC introduced several new resources to support our students. A new student information system allows us to track student academic progress, while also facilitating campus communication, course delivery, residence management and student group activities. Students have been given Microsoft Office 365 accounts, providing access to e-mail, word processing, presentation and other software tools needed for school. Finally, a new supplemental health benefits package ensures Booth UC students have access to health care, including mental-health resources, that will support them through their time as a registered student. All these efforts work together to ensure our students are well supported through this challenging time.

The Booth UC Student Services team has also been working hard to engage with students and help them feel connected despite our isolated circumstances during the pandemic. Virtual “Town Halls” for students have provided opportunities to check in, ask questions, introduce new supports and have some fun together. The Academic Learning Centre has developed online workshops and continues to help students through virtual appointments. Weekly pre-recorded “Booth UC Mini-Gatherings” provide encouraging reflections and feature some of the musical talent within our student and staff community. We have also taken time this term to call every campus student, to make sure that we understand their needs and build connection with them. Our students’ personal stories of determination and resilience during the pandemic have been inspiring!

Much of the “real” sense of community, however, is generated through the efforts of our Student Council. During this challenging year, the Booth UC Student Council has demonstrated exemplary commitment to the student body through their careful consideration of students’ practical needs in tough economic times



as well as their need for fun and stress release during the pressures of the academic term. Throughout the summer and fall, they have contributed funds from their budget to provide emergency relief in the form of grocery gift cards for students who are experiencing financial hardship during the pandemic. More than 120 cards have been distributed to date!

Over the course of the fall term, Student Council has hosted virtual games nights, social media contests, Halloween contests and more. In keeping with the Booth UC commitment towards Education for a Better World, Student Council also actively supports the wider community. They held the first ever Toy Trot Walkathon, raising more than \$700 for The Salvation Army’s Toy Mountain. Council has also created small “care packages” to bless and encourage some of Winnipeg’s homeless community who are hard-hit by the pandemic. We are proud of our students for their dedication, their compassion and their creativity with re-imagining a whole new way to stay connected in community during this time of isolation. Our students inspire us daily and we are grateful for every single one of them! 🇨🇦

“Our students’ personal stories of determination and resilience during the pandemic have been inspiring.”

- Rhonda Friesen, Dean of Students

Making a *Difference*

It's not surprising that Booth UC student Ashlyn Frost's favourite quote is from Mahatma Gandhi: "Be the change you want to see in the world."

"When I heard that Booth University College's slogan is Education for a Better World, it just fit with who I am. I want to be a voice for the vulnerable and do what I can to have an impact."

Purpose and Passion

Born in Ontario to a Salvationist family, Ashlyn had always been aware of Booth UC. "It's where I needed to be." That belief became a certainty as soon as she stepped foot on campus.

"Everybody at Booth UC knew and cared about each other," she says. "That was one of the things that attracted me to the school."

Ashlyn also appreciated that Booth UC is a Christian institution.

"My faith is integral to my learning," she goes on to say. "At Opening Convocation, Professor Roy R. Jeal told us about loving God with all our hearts and with all our souls and with all our minds. And he said that when we study and work hard, we're loving God with our minds. I'm not perfect, but I'm really working at my studies because my purpose and my passion make a difference at Booth UC."

Support and Care

While Ashlyn loves the weekly Bible studies and worship nights—"the spiritual aspect is an important part of our everyday life"—for her, the important thing is community.

"We all care about one another and when I need support, I know there are students and staff who want to listen," she says.

"Having people around me who support and care for each other—not only in academics but in our faith—is important for our mental, emotional and spiritual health.

*"My purpose and my passion
make a difference at Booth UC."
- Ashlyn Frost*

"Everyone is Holy"

Ashlyn is in her third year at Booth UC in the the School of Social Work department with a placement in the mental-health department of Winnipeg's NEEDS Centre. There, she helps immigrant and refugee children and youth adjust to life in Canada, dealing with issues such as learning English and how to deal with racism.

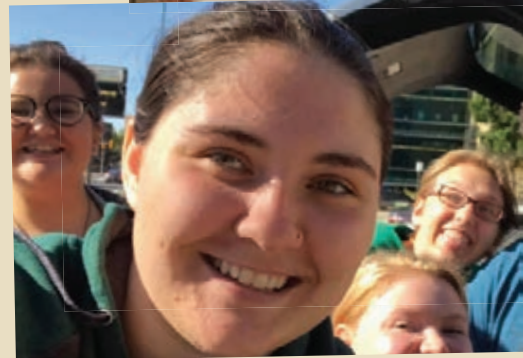
"If COVID-19 wasn't a thing," she says, "I would be advocating for these kids in the schools to educate and help teachers and faculty to create plans and provide support. We also try to deter youth from gang involvement by helping them adjust to their new homes in Canada."

In so doing, she leans on her Booth UC background and her faith.

"You can't necessarily say, 'Oh, I'm a Christian' at your placement," Ashlyn smiles, "but you can show it in your actions and the way you treat people. As a social worker, I've been inspired by the way that Jesus loved and treated people, and I use that as a way to remember that everyone has a piece of God in them, everyone is holy."

Ashlyn plans to graduate in April 2022. What then?

"I'm letting God lead me on that," she replies. "He's guided me and showed me different skills within myself. All I know is that I'm going to pour my soul into anything that I do. I'm going to make a difference in the world." 🇨🇦



Teachable Moments

Booth University College graduate Emma McNeilly (BBA/17) tries to daily live out her faith, and a story that comes to her mind revolves around Christmas.

“My office was deciding on what to do for the holidays; people suggested a potluck lunch, a gift exchange or after-work drinks. But my first thought was: Why don’t we do something for the people struggling this season?”

So that year and every year after, Emma’s company has supported The Salvation Army’s Adopt-A-Family program, which helps struggling families over the holidays.

“As I have grown in my faith,” Emma says, “it’s become a part my everyday thinking to treat others with the love of God.”

Personal and Professional Outcomes

“My experience at Booth UC was one that I would not trade for the world,” says Emma.

Booth UC helped Emma further her understanding of a variety of different areas of business.

“My studies benefited me personally as well as academically,” she says, “especially the courses dealing with finances and budgeting.”

Not only did Emma earn a degree but she also found a husband, fellow Booth UC student Benjamin McNeilly (BBA/17).

“Ben and I joke that we didn’t even make it through the front steps, as he was the one who unloaded my car when I arrived at Booth UC!”

They dated through university and were married in May 2017, one month after they both graduated.

Important Insights

While both Emma and Ben graduated with BBAs, he went on to become the Community Ministries Coordinator at The Salvation Army’s Weetamah Corps in Winnipeg, while she started working at a property management company that August.

Emma parlayed her degree into a series of promotions and has moved up in the company to the point where she handles leasing and accounting.

“My degree has helped me immeasurably.”

Emma’s father is also a property manager, so the business was not unfamiliar to her, but it was her Booth UC experience that has stood her in good stead, especially her minor in religion.

“Our workplace and clientele consist of people of many faiths,” she says, “and one of the classes I took was World Religions. Being able to see why certain things are done through the lens of faith helps me do my job better.”


“Many people have parents living with them,” she goes on to say, “so when they apply for an apartment, it’s important to know that they are family-centric and that they need separate areas for their parents. We’ve even built properties to facilitate that. I would not have had that insight if not for Booth UC.”

“Who I Am”

Emma’s faith was nurtured at Booth UC and has matured with the passage of time.

Emma is very involved in her church now, and leads worship on Sunday. She helps co-run the ladies’ group and the kids’ program. At work, she trains co-workers.

“I’ve grown in finding out who I am,” she says. “I’ve discovered I find joy in teaching, and that helps me to connect with God.”

“I’ve been able to spread my knowledge and faith throughout the communities that have come after Booth UC.” 

“My experience at Booth UC was one that I would not trade for the world.” - Emma McNeilly



Reflections

from Commissioner Rosalie Peddle (BA/07)

How Returning to the Classroom Sparked a Passion for Empowering Women Around the World

For many young people, the move to post-secondary education after high school is a natural transition. Mature learners, on the other hand, often come from a variety of situations, with some having not set foot in a classroom for many years. It can be intimidating to take that step back into academics, never mind with a full-time job and family responsibilities. Commissioner Rosalie Peddle decided to do just that in 2003 when she began a degree program in Biblical and Theological Studies at Booth University College.

"I'm a proud Salvationist so my decision to choose Booth UC came very natural to me," Commissioner Peddle describes. "There was no choice. My heart was there, the reputation of the College, all of it was what drew me there."

Having already completed a few courses during Officer training, Commissioner Peddle decided to focus on obtaining a degree, "not just for the degree but because I wanted to improve my life and who I was so I could empower other women as well."

As a mature learner with full-time ministry responsibilities, the decision was not a hasty one. "Making this life-changing decision meant juggling my many roles and getting support from my family, colleagues and co-workers. It was a goal I needed to set for myself personally and I was determined to achieve it," she explains.

It was not always easy, and there were days Commissioner Peddle thought, "I'm giving this up, enough is enough." At the time, she and General Peddle were the Divisional Leaders for the Maritimes Division in Canada, and juggling ministry responsibilities with full-time studies while keeping priorities in a healthy rhythm was a huge challenge.

"But I was grateful for the calling of the spirit and the willpower, my own willpower, to say, 'Don't give up, keep doing what you're doing, just put your head down and trust the Lord and hang in there. You can do this, you can do this!'"

While describing this full and challenging time in her life, Commissioner Peddle recounts some moments of lightness as well. In fact, they are the highlights she mentions when talking about keeping a balance between the constant tension of priorities.

"We spent hours in the car driving to various Salvation Army locations. I remember I bought my husband a beautiful headset so he could listen to music or the news while I read my course materials for all those hours. I also remember a tandem bike holiday we took, and all we had were backpacks and books I had to read and assignments I had to do!"

Yet, as Commissioner Peddle goes on to describe, those hours of studying, researching, and completing assignments provided her with a discipline for learning, and a building of confidence.

"This responsibility of working towards a degree, my character and strength were built during those years and it continues to inspire me today. I feel very much more equipped and freer to be who I am because I took those steps during my Officership to upskill, as a leader and as a woman."

In fact, the skills Commissioner Peddle gained through her education at Booth UC made a huge impact on the ministries she was actively working with at the time, and beyond, particularly her focus on women's ministries.



"I see women's personal development and education through different eyes now. I'm challenged and interested and disturbed in parts of our world where women do not have access to education or personal development."

Today, as World President of Women's Ministries with The Salvation Army, Commissioner Peddle strives to challenge all women leaders to reimagine women's ministries in their own context and discover what new things can be done to speak into the challenges that women and girls are facing today. And she is proud to say that this goal was sparked at Booth UC.

"My studies at Booth UC impacted my life and set my heart on fire. I want to empower women, not just in The Salvation Army but around the world. And I want to tell others that they can too. I want to continue to do my best to help women be all that God is calling them to be and encourage them to rise up, encounter God and be proud of who you are." 🇧🇪

"I see women's personal development and education through different eyes now. I'm challenged and interested and disturbed in parts of our world where women do not have access to education."



BRACING FOR IMPACT: Mental Health and the Pandemic

Submitted by Marion Cooper (BASW/92)



During these uncertain times, Canadians have come to discover the network of community mental health supports that exist throughout the country, including in Manitoba. CMHA (Canadian Mental Health Association of Manitoba and Winnipeg) has been a part of this network for over 60 years.

Community mental health has always played an essential role in Canada and Manitoba's system of mental healthcare. In Manitoba, CMHA bridges service gaps, provides quick and responsive Cognitive Behavioural Therapy (CBT)-based counselling to those waiting for psychiatry services, often a 6-12 month wait in Manitoba. We support those in recovery to re-enter the workforce and find meaningful employment. We support those who want to better understand their loved one's mental illness through our family education workshops. And we offer social connections and a welcoming place to learn through our Well-being Learning Centre campus (currently, a "virtual" campus)—to name but a few of our services. In this time of the coronavirus pandemic, we have quickly adapted our in-person service delivery through new technologies: counselling appointments by video-conferencing, on-line learning, expanded phone-based services, supportive text-messaging, and social media outreach.

Given our long history in providing mental health supports to Manitobans of every age, we have a unique vantage point from which to see the coming storm. Some have called it the "echo pandemic" of mental illness; others describe it as the "after shocks" that follow the earthquake (which often cause more damage than the earthquake itself). No matter the analogy, know this: the looming pandemic-related mental health crisis has those of us in community mental-health bracing for impact. We know what is coming, and we are sounding the alarm.

And not just in Manitoba. A national study led by academic researchers from the University of British Columbia (UBC) and CMHA concluded that 67 percent of Canadians with a pre-existing mental health conditions are reporting high levels of anxiety/worry due to the pandemic; 48 percent of parents of children under 18 are worried about finances; 20 percent of Canadians have increased substance use as a way to cope; and, 28 percent of the LGBTQ2+ community are contemplating self-harm or suicide.



While the degree of impact from the coronavirus pandemic, and its accompanying economic fall-out, is something we have not seen since the Spanish Flu of 1918, there are several post-crisis examples that forecast what's to come. The surge of post-traumatic stress disorder (PTSD) experienced by New York's first responders and healthcare professionals following the attacks of 9/11 is but one example that offers a glimpse into our near future.

Pre-pandemic data tell us that workers in first responder settings (e.g. fire-paramedic, dispatch, law enforcement, emergency room, child welfare) are also uniquely susceptible to developing PTSD; the rate of PTSD among such workers can be as high as 20 percent. While PTSD is a formal clinical diagnosis, the term operational stress injury (OSI) is a broad term that includes work-related depression, anxiety and substance misuse. Undoubtedly OSI will affect, in varying degrees, much of Manitoba's workforce, including those working in the newly-defined front-lines of essential services, such as grocery stores, pharmacies, and gas stations.

If left untreated, PTSD and OSI pose great risk; mild symptoms can quickly progress into significant and long-lasting mental illness. Promoting awareness and early treatment-seeking is paramount in preventing such decline. Spouses and family members play a key role in this early detection, and it is imperative that everyone be aware of these disorders and their symptoms.

"The looming pandemic-related mental health crisis has those of us in community mental health bracing for impact. We know what is coming, and we are sounding the alarm"

- Marion Cooper (BASN/92)

While we expect the rates of PTSD and OSI will soar among our province's front-line workers, we are also readying ourselves for the coming swell in anxiety and depression that will be experienced by countless others: the parent struggling to meet the demands of work and home-schooling; the designated household grocery-shopper tackling the careful duty of disinfection; the thousands dealing with lost jobs and financial uncertainty; and the countless others sheltering in place, distanced from loved ones and alone with our worry.

The pandemic keeps underlining that mental health is not an individual responsibility, and that policy-level interventions are required. Even before the pandemic, the mental healthcare system in Canada was not meeting people's needs due to long waitlists, access issues, inequity and underfunding. As Canada and Manitoba's network of community mental health braces for the coming surge in service (indeed, our current jump in service calls indicates it may already be upon us), businesses and employers, too, must plan ahead.

Given that the length of mental illness-related disability claims are double that of physical illness-related claims, more than ever, employers will need to ensure stigma-free workplace cultures that



encourage workers to take early action on PTSD and OSI. Ensuring manageable workloads and work hours that protect healthy work-life balance; offering worksite mindfulness meditation breaks and exercise programs; and designing policies that allow working parents the required flexibility to tend to the extra demands of home-schooling—these will be important measures for businesses to take as they consider how best to protect their bottom-lines.

Despite such measures, however, we expect many Manitobans will need intensive, clinical treatment. And for this, the “business-as-usual” 6-12 month wait for psychiatry and clinical psychology services will no longer do (it never did). As the Government of Manitoba searches for ways to offset the financial strains of the pandemic-related economic fall-out, reducing mental healthcare services would be folly. More than ever, the government must fortify the province's supply of mental healthcare supports. Just as we've discovered an adequate supply of PPE is critical to the functioning of our healthcare system, a fully-resourced system of mental healthcare, including community mental health services, is essential to the province's ability to bounce back from the devastation of this pandemic.

If there is a silver lining to be found in this time of crisis, it may be that Manitobans have now discovered the comforting safety net of our province's community mental health network. Many of these organizations, including CMHA, have adapted approaches to in-person service delivery with new technologies and innovative solutions to outreach. While our physical doors may be closed, we are here for Manitobans, ready to serve.

For information on PTSD and OSI, including how to recognize the symptoms and get help, visit www.cmha.ca or call us at 204-982-6100 to talk with a service navigator. 🇨🇦



BOOTH UNIVERSITY COLLEGE

In these extraordinary times, we have been called upon to provide extraordinary financial support to students of Booth University College. We have extended emergency financial aid to more students than ever before; we have enhanced some student entrance awards for Salvationist students; we have even purchased grocery gift cards to ensure that some students experiencing food insecurity can get past an immediate crisis.

All of this is possible only because of the generous financial support of our donors. Without your gifts our hands would be tied. But your giving has made it possible to assist more students in more ways.

I want to thank each donor to Booth University College for making Education for a Better World a priority. With your help we will continue to support our students and to build Booth into a vibrant Christian University of Humanity to serve The Salvation Army and our wider community.

Thank you.

With Best Wishes,

Donald E. Burke, Ph.D.
INTERIM PRESIDENT
AND PROFESSOR
OF BIBLICAL STUDIES



2019/20 ANNUAL REPORT

MISSION STATEMENT:

William and Catherine Booth University College, a Christian university college rooted in The Salvation Army's Wesleyan theological tradition, brings together Christian faith, rigorous scholarship and a passion for service. The University College educates students to understand the complexities of our world, to develop the knowledge and skills necessary to be active contributors to society, and to know how Christian faith compels them to bring hope, social justice and mercy into our world.

2019/20 fiscal year Board of Trustees

- Chair:** BGen (Ret'd) Linda Colwell
- Vice-Chair:** Colonel Edward Hill
- 2nd Vice-Chair:** Ms. Debra Carew – until Aug 2019
- 2nd Vice-Chair:** Ms. Kim Wilson – effective Aug 2019
- Treasurer:** Lt. Col. Fred Waters
- Executive Secretary:** Lt. Col. Brian Armstrong
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- Member:** Ms. Kaitlin vanDeursen – until Aug 2019
- Member:** Dr. Cynthia Miree-Coppin – until Oct 2019
- Member:** Mr. Shawn Way
- Member:** Dr. Jason Peters
- Member:** Mr. Ben Lowell – effective May 2019
- Member:** Ms. Carol Reimer – effective May 2019
- Member:** Mr. Joshwill Tampai – effective Sep 2019
- Member:** Dr. Karynne Turner – effective Feb 2020
- Member:** Major Joanne Biggs – effective Mar 2020

TOTAL SCHOLARSHIPS & BURSARIES AWARDED

\$187,163

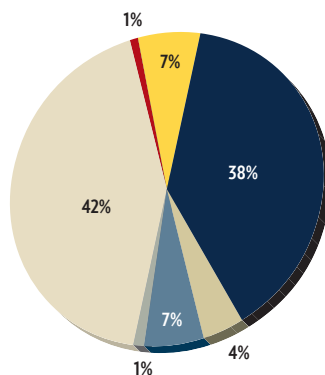
Booth University College is grateful for the generous support it receives from a number of organizations. The funds provided allow the University College to extend its reach and to improve the quality of education available to its students. Thanks to their support, we have been able to serve students from Winnipeg, across Canada and from around the world.



OPERATING FUND ACTIVITIES

REVENUE:

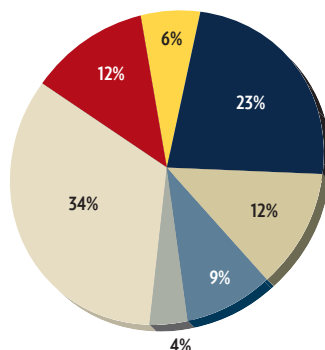
■ Tuition/Fees	\$ 2,340,926
■ Auxiliary Enterprises	\$ 269,624
■ Room & Board	\$ 397,444
■ Donations & Private Gifts	\$ 83,871
■ Allocation from other Salvation Army Entities	\$ 2,598,000
■ Interest on Funds and other Grants from THQ	\$ 76,690
■ Province of Manitoba Grant	\$ 393,600
	\$ 6,160,155



Net Loss before Undernoted	\$ -76,761
Loss on Investments	\$ -472,626
Net Transfer from Restricted Funds	\$ 556,180
Net Addition to Current Fund Balance	\$ 6,793

EXPENSES:

■ Instruction	\$ 1,470,992
■ Academic Support	\$ 758,581
■ School for Continuing Studies	\$ 551,000
■ Student Development	\$ 246,089
■ Institution Support	\$ 2,101,159
■ Operations & Maintenance	\$ 741,767
■ Hospitality Services	\$ 367,328
	\$ 6,236,916



Auditing Firm: KPMG
Full audited Financial Statements are available from Booth UC Management

Booth University College is grateful for the support it receives annually from many generous donors. A special thank you to the following who gave during the period from April 1, 2019 to March 31, 2020.

(Listed in alphabetical order.)

- | | | | | |
|--|--|--|--------------------------------|--------------------------------------|
| Emmanuel Abara | Grace Dockeray | Renee Horton | Ruth E. Moore | John and Elsie Shatto |
| Robert and Mary Allen | Frances Duffett | Angus K Hutchinson | Owen Gilliam and Glenna Morgan | Roland and Lorraine Shea |
| Jeff and Graciela Arkell | Carol A. Dutchak | Pat Ireton | Marilyn Moulton | Denis and Faye Skipper |
| Cheryl Davis-Atkinson and Frederick Atkinson | Meagan Morash | Theresa Janzen | Shriram Mulgund | Ulyana Snytsar |
| Elizabeth Audu | Harry and Meta Elliott | Gordon and Doris Jarvis | Dorothy Munday | Gilbert St-Onge |
| Elizabeth Banman | Tom and Em Ellwood | Roy Jeal | Chris Nelson | Ron Taylor |
| Carol and Ronald Barkhouse | Charlene Epp | Audrey Jennings-Smith | Glenn Patrick | The Salvation Army- AB Division |
| Joanne Biggs | Samuel and Dolores Fame | David A. Johnson | Joyce Paul | The Salvation Army- BC Division |
| Earle and Jean Birt | Margaret Foley | Sophia Joy | Elmer and Shirley Pavey | The Salvation Army- Prairie Division |
| Booth Bistro | Rhonda Friesen | Donald and Joyce Kerr | Bob Perry | Ian and Ann Tilley |
| Gloria Boutcher | Larry and Phyllis Fudge | Marjory Kerr | Jason Peters | Bramwell Tillsley |
| Jane Anne and Ronald Bowles | Gallivan and Associates Student Networks | Ruth King | Eugene and Edith Pigford | Don and Ruth Timmerman |
| Janice Brown | Elizabeth Gader | Brian F. Kirk | Ralph and Greta Pilgrim | Barbara Tourigny |
| Bonnie Bryant | John and Lorraine Gerard | Peter and Eva Klassen | David and Donna Pitcher | John and Diane Trueman |
| Majory Burditt | Ronald Godsmen | Ladies Auxiliary Royal Canadian Legion | Allison and Scott Pollett | Patricia Turczak |
| Donald and Sherilyn Burke | Ronald and Maisie Goodyear | Albert E. Litherland | Ron Price | Georgine Van de Mosselaer |
| E F (Manny) and Brenda Burt | Charles and Norma Jean Hager | Marilyn Luginbuhl | Herb and Lois Rader | Marion and Gary Venables |
| Chippendale Foundation | Angus and Sandra Haggarty | Janice MacLean | Pushpa Rajagopalan | Edith Verstege |
| Angie Coe | Herbert and Rea Hamilton | Manitoba MultiFaith Council | Robert and Shirley Ratcliff | Josephine Wasney |
| Roy and Triffie Cole | Merriell Hanks | Laszlo Markovics | William Ratcliffe | Ruth Watkin |
| Linda J. Colwell | James and Priya Hardman | John and Cath McFarlane | Dorothy Ratcliffe | Shawn and Kim Way |
| Harvey and Emma Compton | Ray and Cathie Harris | Ena Caroline C. McKenzie | James and Laurie Read | Peggy and Dean Whitbread |
| Ann and Don Copple | Helen Hastie | Robert and Grace McMeechan | Harold and Judith Reid | Craig and Mary Whiteley |
| Marilyn Coupland | Lloyd Hetherington | Don McMillan | Carol Reimer | Richard J. Wilder |
| Basil Craddock | Sherrill A. Hetherington | Leonard McNeilly | Alfred and Ethel Richardson | David and Joan Wilder |
| Grayling and Jacqueline Crites | Edward and Shelley Hill | Georgina McSherry | Patricia G. Ritchie | Gordon and June Wilder |
| Ken and Donna Davis | Alan and Karen Hoeft | Ruth E. Meakings | Benita Robinson | Kim Wilson |
| Michael Decker | David and Gwen Holland | Leonard and Rossyln Millar | Raymond and Audrey Rowe | Pamela G. Woods |
| Joan Dehmel | Edward and Pathina Holmberg | Diane Moore | Joan Rowsell | Denise and Mark Young |
| Suzette Desloges | Brenda Holnbeck | Mona Moore | Suresh Sakthivel | Linda Zimmerman |
| | | | Joy Rennick - Seiler | Anonymous -3 |



Belief Systems and Social Work Practice

Submitted by Buetta Warkentin and Cynthia Sottie

Associate Professor of Social Work, Buetta Warkentin and Associate Professor Cynthia Sottie reflect on research and interviews they are conducting to provide insight on how “beliefs inform our practice, and perhaps also how our practice affects our beliefs.”



What led you to become a nurse, teacher, police officer, physiotherapist? Chances are there was something in your life experiences and something in your beliefs about the world and how we ought to engage with it that led you to your career choice. These beliefs also likely have an influence on how you live out that profession. There has long been a connection between spirituality and religion—belief systems—and the birth of social work. Our reasons for wanting to reach out and help others are often grounded in religious or spiritual ideals that call us to care for the marginalized. The Salvation Army is a living example of this. Even if we do not consider ourselves religious, our motivation to help others is likely grounded in values and beliefs about the inherent dignity and worth of all people or in a spirituality that values the interconnectedness of our world.

Social work, while emerging from faith systems, has over the years shifted from its religious roots and turned to the scientific method as its preferred way of understanding the world and those who inhabit it. With industrialization and advancement in science and technology, came a more rational explanation of our world and human problems; subsequently, religion and spirituality became something private, irrelevant to understanding and helping people, and inappropriate for social workers to explore. The religious and spiritual reasons at the core of a person's motivation to enter the profession were similarly kept out of the helping relationship. "Check your values at the door" was a mantra many new social work graduates were taught. Thankfully, over the last number of years, our understanding of social work practice has become more holistic. We have learned from our Indigenous neighbours that our spiritual beliefs cannot be separated from who we are and what we do. These beliefs ground how we see and interact in the world regardless of our profession. This doesn't mean that we allow our beliefs to negatively impact a client or impede their ability to make decisions for themselves that may not fit within our worldview. It means we use our beliefs to ground ourselves, and we also seek to understand how the client's belief system grounds how they interact with the world around them.

There is still much to learn about how our belief systems ground us as social workers, and how they inform our ways of practicing. As social work educators, we are diving into exploring this intersection of faith, spirituality, worldview and social work practice. We are interviewing practicing social workers from a variety of cultures, religions, spiritual backgrounds and belief systems to explore how participants understand the role of their beliefs in their practice of social work. How do our beliefs impact our choice and motivation to become social workers? How does it impact how we see and understand and work with our clients? As social workers, are we willing to explore how spirituality and religion may be significant for the client and their understanding of the problem that brings them to seek help? Is culture a mediating factor in how we interpret and live out our beliefs? Are there areas of distress that challenge us when our own beliefs and values don't line up with that of the client or the agency in which we work? The moral distress that comes with not being able to provide clients with needed services due to obstacles beyond our control, if not addressed, can lead to feelings of guilt, anxiety, frustration etc. In what ways does our faith and spirituality help us deal with the moral distress we sometimes experience? How is this belief system something that sustains us through challenging work? Questions like these guide the interviews and will provide insight into how our beliefs inform our practice, and perhaps also how our practice affects our beliefs. 🏳️‍🌈

Admissions Department Update

The Booth UC Admissions Department has seen many changes over the past year and continues to mold itself to our ever-shifting times. This summer marked the amalgamation of the Admissions, Development, and Communications Departments into what is now known as the Advancement Department. Led by Georgine Van de Mosselaer, the Advancement Department focuses on communicating to prospective students how a Booth UC education can help them and others engage in transformation, in addition to moving Booth UC deeper into the community. Here are some of initiatives our Admissions Counsellors have been up to during the first half of the 2020-2021 academic year.

Booth UC grad and Salvationist Kailey Gillis (BA/20) accepted the position of Salvationist Admissions Counsellor. As the Salvationist Admission Counsellor, Kailey is renewing the link between Booth UC and the wider Army family. She has built a strong network over three different territories and is looking to make even more connections with territories around the world.

Osy Ugbomeh also took on a new role as Senior Admissions Counsellor. In this position, Osy is supporting Admissions Counsellors and Administration through data analysis, as well as providing her valuable experience to ensure that the Admissions Team can make important and meaningful connections with future students.

Throughout the fall, our Admissions Counsellors took Education for a Better World “on the road” to high school students across Manitoba and Ontario, with resounding success. More than 220 students have taken part in Booth UC’s virtual Social Justice

workshops, diving into difficult conversations about topics such as poverty, privilege, homelessness, and food scarcity.



The Admissions Team has also pushed into the 2021 recruitment year with events such as the virtual Counsellor Coffee Break which showcased the mission and vision of Booth UC to High School Educators, DYS, and Army Leadership. The event was attended by 40+ individuals live and has been viewed more than 160 times and counting on YouTube.

Throughout all the changes and challenges, our Admissions Team continues to offer virtual office hours, presentations, and events in order to connect with potential students, and we are excited for the future of Booth UC. 🇨🇦



Staff & FACULTY NEWS



Dr. Roy Jeal, Professor Emeritus

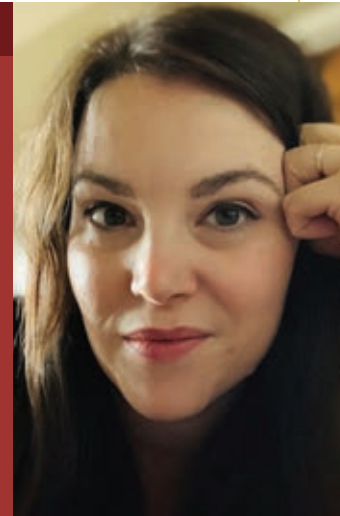
December 31, 2020, brings with it some significant transition: the end of a rather chaotic year, the hope of the coming new year; endings, beginnings. In the life of Booth University College, December 31 brings a rather substantive change: after over two decades instructing and mentoring students, Dr. Roy Jeal retired from active teaching. Dr. Jeal will maintain an ongoing relationship with Booth UC, having been awarded the rank of Professor Emeritus as a testament to his continued excellence; however his absence on campus will be felt by both students and colleagues. On a personal note, Dr. Jeal has been, since I joined the faculty in 2007, the benchmark for professionalism: his teaching, his research, his mentorship of junior faculty (of which I proudly identify). Dr. Jeal's support of his students, his passion for education and "the life of the mind" has been an example for all of us.

Dr. Michael W. Boyce, Vice President Academic and Dean

Dr. Mandy Elliott

We are very pleased to welcome Dr. Mandy Elliott as Assistant Professor in the School of Humanities and Social Sciences after previously filling the role of sessional instructor since September 2017. This year Mandy is teaching Representative Literary Works (ENG 107), University Writing (ENG 100), Introduction to Film Studies I & II (film history) (FLM 110 & 120), Film Theory (FLM 380), and the Art of Suspense (FLM 395).

Mandy studies post-WWII American cinema and is primarily interested in the ways in which cinematic depictions of race and gender affect and reflect the politics of social interaction. She has deepened this interest through her work on non-combat and prisoner of war cinema and the formation of individual and national identities within spaces that are indicative of, yet seemingly removed from, war. Most recently, Mandy has written about women's agency in *The Best Years of Our Lives* (Wyler, 1946), and she's currently researching the roles of women, politics, and patriotism in Alfred Hitchcock's American films.



Kailey Gillis (BA/20)

The Advancement Team welcomed Kailey Gillis in Admissions on August 7, 2020, as an Admissions Counsellor. Kailey is a recent Booth UC graduate from the Religion program and is excited to be back in the admissions office as the Salvationist Admissions Counsellor. As a lifelong Salvationist, she is excited to share the opportunity of Booth UC with others. Originally from Newmarket, Ont., Kailey moved to Winnipeg in 2016, and has since fallen in love with the city. She attends Heritage Park Temple and is actively involved in the ministry of her church. In her free time, Kailey horseback rides and spends lots of time crocheting.

Keegan Braun

In September 2020, we welcomed our newest Admissions Counsellor to the Advancement Team, Keegan Braun. Keegan holds a Bachelor of Arts in Communications, Media & Intercultural Studies with a minor in Biblical and Theological Studies from Providence. He has worked and volunteered in a variety of roles in local non-profits and is passionate to see meaningful organizations grow and transform the communities around them. Keegan is excited to aid students in their journey to post-secondary education and help them discover their passions.



Mia Dunn

Mia Dunn joined the Advancement Team in Development on September 14, 2020, as Development Coordinator. Mia is a lifelong Winnipegger and graduate of the University of Manitoba, bringing many years of fundraising experience and service to her community into her new role. Mia is also a board member of the Canadian Association of Gift Planners (CAGP) Manitoba Chapter and a member of the Association of Fundraising Professionals (AFP).

Outside of work, Mia enjoys spending time walking in the forests and on trails around the city. She and her husband have two adult children and a couple of fluffy dogs named Sparky and Ruby.

"I am blessed to be a part of Booth UC and excited to help deliver Education for A Better World to students seeking to learn and experience their education at Booth UC." - Mia



WHY BOOTH UC?

Because I want to transform my city

To find out more about the opportunities waiting for you at Booth UC, Visit us at BoothUC.ca or Call Admissions at 204-924-488



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EDUCATION FOR A BETTER WORLD



2021

THE SALVATION ARMY BOOTH UNIVERSITY COLLEGE

SPRING

CONVOCATION

Virtual Convocation and Conferring of Degrees

Sunday, April 25, 2021 at 3:00 pm (Central)

Honorary Degree Recipient and Speaker:
Commissioner M. Christine MacMillan

Details are available at:
BoothUC.ca/events/



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